

Focus Committee: No Child Left Behind Focus Committee
Those in attendance: Greg Bailey, Co-Chairperson; Linda Sundstrom, Co-Chairperson; Dina Flores-Brewer; Elaine Eberharther-Maki; Robin Greenfield; Hector de Leon; Glenda Rohrbach; and Kris Gullikson
Date: 09/23/04

Action Plan

What	Who	By when	Discussion
<p>Letter to Dr. Howard in response to her Request. Contents will include the following recommendation:</p> <ol style="list-style-type: none"> 1. Encourage the State Board of Education to include a growth indicator, as a safe harbor, with the proficiency level to measure AYP. 2. Provide districts who do not meet AYP with grant money to support the development of an improvement plan. 3. Support the concept of the alternate method of graduation. <p>Additional concerns:</p> <ol style="list-style-type: none"> 1. The overrepresentation of Limited English Proficiency (LEP) minority students in Special Education. 2. The backlash that may occur because Special Education students may be seen as having an impact on Adequate Yearly Progress (AYP) and as a result, the focus of the students program is not on individual needs but only on skills like reading and math. 	Committee	March 1, 2005	

What	Who	By when	Discussion
3. We as a committee would advise the State Department of Education/State Board of Education to monitor the morale of the special education staff and students due to the expectations for special education students to reach proficiency.			
Get a speaker from the State Board of Education to talk about accountability, such as Carissa Miller	Russ/Greg	Next Meeting January 26 th , 2004	
Get a speaker from the State Department of Education to talk about accountability such as Bob West.	Russ	Next Meeting January 26 th , 2004	
Draft letter of congressional delegation regarding counting Special Education students for two years after they exit school.	Dina	Next Meeting January 26 th , 2004	